**Patient Care: Skills:** Performs patient interviews; uses judgment; is respectful of patient preferences.

|          | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | N/A | Standard | Marginal | Adequate | Competent | Proficient | Outstanding |
|----------|---|---|---|---|---|---|---|---|---|----|-----|----------|----------|----------|-----------|------------|-------------|-------------|
|          | U | C | B | A |   |   |   |   |   |    |     |          |          |          |           |            |             |             |

**Medical Knowledge: Skills:** Degree of knowledge base; committed to life-long learning, has understanding of complex problems

|          | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | N/A | Standard | Marginal | Adequate | Competent | Proficient | Outstanding |
|----------|---|---|---|---|---|---|---|---|---|----|-----|----------|----------|----------|-----------|------------|-------------|-------------|
|          | U | C | B | A |   |   |   |   |   |    |     |          |          |          |           |            |             |             |

**Practice Based Learning and Improvement: Skills:** Self assesses; uses new technology, accepts feedback

|          | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | N/A | Standard | Marginal | Adequate | Competent | Proficient | Outstanding |
|----------|---|---|---|---|---|---|---|---|---|----|-----|----------|----------|----------|-----------|------------|-------------|-------------|
|          | U | C | B | A |   |   |   |   |   |    |     |          |          |          |           |            |             |             |

**Interpersonal and Communication Skills:** Skills: Establishes relationships with patients/families, educates and counsels patients/families, maintains comprehensive, timely, legible medical records.

|          | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | N/A | Standard | Marginal | Adequate | Competent | Proficient | Outstanding |
|----------|---|---|---|---|---|---|---|---|---|----|-----|----------|----------|----------|-----------|------------|-------------|-------------|
|          | U | C | B | A |   |   |   |   |   |    |     |          |          |          |           |            |             |             |

**Professionalism: Skills:** Shows compassion, respect, and honesty, accepts responsibility for errors, and considers needs of patient/colleagues.

|          | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | N/A | Standard | Marginal | Adequate | Competent | Proficient | Outstanding |
|----------|---|---|---|---|---|---|---|---|---|----|-----|----------|----------|----------|-----------|------------|-------------|-------------|
|          | U | C | B | A |   |   |   |   |   |    |     |          |          |          |           |            |             |             |
System-Based Practices: Skills: Practices cost-effective healthcare; assists patient with in dealing with system complexities, coordinates various resources.

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Osteopathic Principles and Practice: Skills: Correlates osteopathic philosophy into disease entities; uses osteopathic manipulation.

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Additional Questions:

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<th>Excellent</th>
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<td>Student is properly prepared for rotations</td>
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<tr>
<td>Ability to present a history and physical exam</td>
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<td>Ability to research medical literature</td>
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<td>Demonstration of technical ability</td>
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<td>Quality of written physical and history</td>
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<td>Clarity and quality of presentations</td>
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<td>Develop a plan of treatment</td>
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<td>Quality SOAP notes</td>
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<td>Clarity and quality of presentations</td>
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<td>Educational Contributions</td>
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Summative Comments: __________________________

Anything special about the student:

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Signatures:

Student Name: __________________________

Student Signature: ________________________

DME Name: __________________________

Preceptor Name: ________________________

DME Signature: ________________________

Preceptor Signature: ________________________

All fillable Faculty Evaluations of students must be submitted by the Clinical Site or Preceptor. Fillable Faculty Evaluations will not be accepted if emailed by the student.